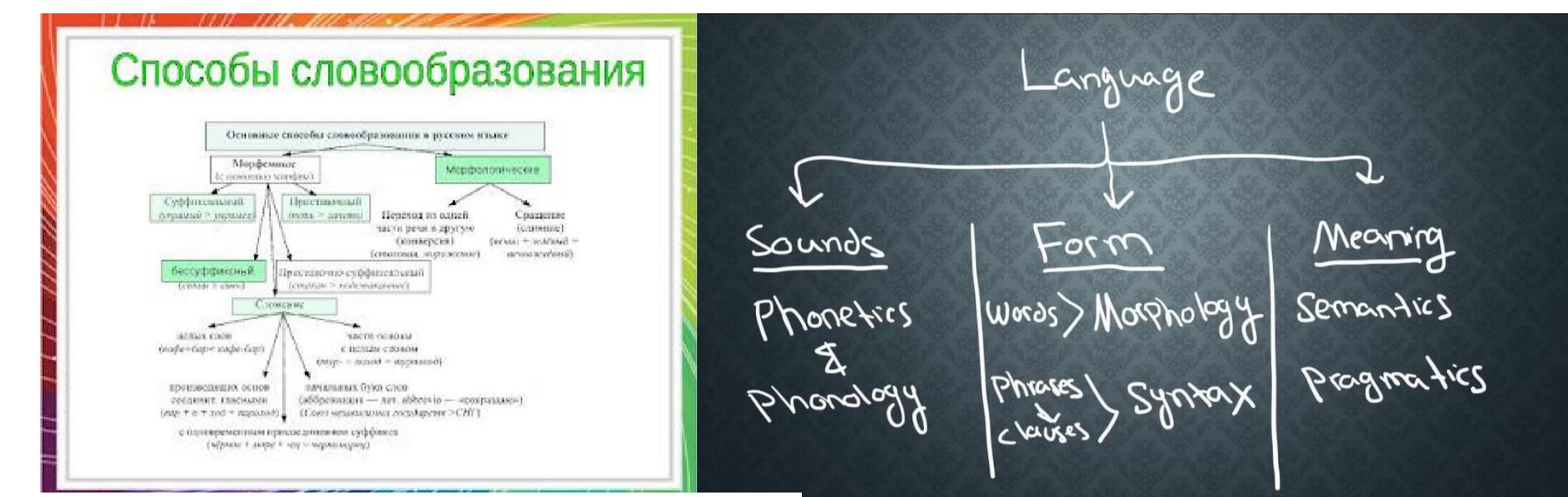


Department of Arts, Languages, and Philosophy Modern Languages: Russian

Research Topics

➤ Russian word-formation synthesis, lexical semantics

Ивлиева И.В. Принципы лексикографического описания терминологии словообразовательного синтеза (на материале глаголов звучания русского языка) // Тема номера. *Интерактивная наука*. – 2023. – 6 (82). – С. 7-15. – ISSN 2414-9411. – DOI 10.21661/r-560185. [Translation: Principles of lexicographic description for word formation synthesis terminology (on the material of verbs of sound in the Russian language)]. [Electronic resource]. [Feature article](#). *Interactive science*, 2023, 6 (82). P. 7-15.



➤ Web scraping, data visualization, corpus linguistics

Ivliyeva, Irina V., Koob, Perry. Multi-dimensional scaling of web-scraping results from the A.A Zalizniak Grammatical Dictionary and the Russian National Corpus. Creating a corpus fragment of all possible word-forms of modified Russian sound verbs using web-scraping methodology. Compilation of a summary table for the present tense, past tense, future tense, imperative, imperfective and perfective gerund forms. Research Data. 12. 2024. https://scholarsmine.mst.edu/research_data/12

➤ Research methods in interdisciplinary digital humanities



Contact Information

Irina Ivliyeva, Ph.D.

Curators' Distinguished Teaching Professor
Department of Arts, Languages, and Philosophy

[Scholars' Mine](#)
[Faculty Site](#) | [LinkedIn](#)

Office
219 Castleman Hall
400 W. 10th Street , Rolla, MO 65409

Email
ivliyeva@mst.edu



Key Words

Russian word-formation, Lexical semantics, Corpus Linguistics
Digital Humanities, Computer-Assisted Language Learning (CALL)
High impact practices and multi-modal instruction
Web Scraping and Linguistic Data Visualization
Natural Language Processing

Honors and Awards

Women's Hall of Fame Award Recipient, Missouri S&T, 2024
[Curators' Distinguished Teaching Professor](#), UM System, effective September 1, 2023
College of Arts, Sciences, and Education [Dean's Medal](#), 2023